

## VJCCCA Grant Application

### *Tips for Completing Workbook*

Grant Plan Workbook information has been redistributed over a broader number of tabs to improve functionality, readability and printability.

It is important to complete the information in the tabs in sequential order as the worksheets in the workbook are linked and information from cells in earlier tabs pre-populates in cells in later tabs.

The workbook is color coded:



Resources & Information



Not to be Completed by Locality; For DJJ VJCCCA Staff "Office Use" Only



These tabs are part of the VJCCCA grant application to be completed by the locality



Templates & Examples

# VJCCCA Grant Application Checklist

Award Period: July 1, 2022 - June 30, 2024

- Grant Application Checklist (Tab 2)
- Grant Application Cover Sheet (Tab 3)
- Proposed Plan (MS Excel Workbook) Including:
  - Plan Info (Staff and Contacts) (Tab 4)
  - Plan Info (Fiscal) (Tab 5)
  - Budget Info (Tab 6)
    - Equipment Justification Form if > \$1,000 proposed (Lines 16 and 39)
    - Cost Comparisons (Lines 28-30 & Lines 51-53)
  - Program Narrative (Tab 7)
  - Performance Measures (Tab 8)
- Concept Paper Template - Required for all new programs (Tab 9)
  - Concept Papers must be completed as a separate document and should be submitted for review prior to final Grant Application submission.
- Letters of Support Example (Tab 10)
  - CSU Director (Required)
  - Judge (Required)
  - CPMT Chair (Required)
- Certification Form/General Conditions (Tab 11)
  - Print & Submit as an Attachment
- Allowable Services List (Tab 12)
- Email Grant Application (Excel Workbook) & attachments to VJCCCA Program Coordinator

- Use Subject Line: [Locality Name] VJCCCA FY23/FY24 Proposed Grant Plan Workbook
- Send on or before April 4, 2022 due date

# VJCCCA Grant Application Cover Sheet

Plan Years: FY23/24 (Biennium July 1, 2022 - June 30, 2024)

Type: Virginia Juvenile Community Crime Control Act (VJCCCA)

Submitted to: Virginia Department of Juvenile Justice, Richmond, VA



Fiscal Agent:	
Fiscal Agent FIPS:	
Award Period:	July 1, 2022 - June 30, 2024
Date of Submission:	
Type of Submission:	

	VJCCCA Plan Contact	VJCCCA Data Contact	Chief Administrative Officer
Name:			
Title:			
Agency:			
Email:			
Mailing Address:			
Phone:			

The fields below will automatically calculate based on Plan Info (Fiscal) tab

Fiscal Agent Plan Proposed Budget FY23 (includes all localities part of Combined Plan)				
State Allocation FY2023	Maintenance of Effort FY2023	Additional Local Contribution FY2023	Other Revenue/Funds (Group Home/Shelter ONLY)	TOTAL
\$0.00	\$0.00	\$0.00		\$0.00

The fields below will automatically calculate based on Plan Info (Fiscal) tab

**Fiscal Agent Plan Proposed Budget FY24 (includes all localities part of Combined Plan)**

<u>State Allocation</u> FY2024	<u>Maintenance of Effort</u> FY2024	<u>Additional Local Contribution</u> FY2024	<u>Other Revenue/Funds</u> <i>(Group Home/Shelter ONLY)</i>	<b>TOTAL</b>
<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>		<b>\$0.00</b>

List your Local VJCCCA Plan Contact, Local VJCCCA Data Contact and VJCCCA Local Planning Team Members (including required plan participants) in the cells below.

VJCCCA Local PLAN CONTACT	Plan Contact	FISCAL AGENT	VJCCCA Local DATA CONTACT	Data Contact	FISCAL AGENT
Plan Contact Name	0	0	Plan Contact Name	0	0
Contact Title	0		Contact Title	0	
Contact Agency	0		Contact Agency	0	
E-mail Address	0		E-mail Address	0	
Mailing Address	0		Mailing Address	0	
Phone	0		Phone	0	

CONTACT INFORMATION FOR REQUIRED PLAN CONTACTS				Fiscal Agent:	0
Name	Role	Email Address	Mailing Address	Phone	
	CSU Director (Required)				
	Judge (Required)				
	CPMT Chair (Required)				









BUDGET																				TOTALS		
PT2003 Contracted Service Provision	What will you spend for contracts or purchased services from private or public providers?	\$1,000																		\$1,000		
PT2003 Personnel	What will you spend for salaries, wages, and expense of staff or VCCCA-funded employees? (Staff is 124.00)	\$17,000																		\$17,000		
PT2003 Travel	What will you spend for travel costs? (Must be related to serving VCCCA youth?)	\$100																		\$100		
PT2003 Staff Development	What will you spend for training for VCCCA staff employees/contractors? (Must be directly related to service delivery to VCCCA youth?)	\$0																		\$0		
PT2003 Telecommunications	What will you spend for internet access and telephone services used directly for serving VCCCA youth?	\$0																		\$0		
PT2003 Supplies & Materials	What will you spend for instructional materials, books, educational materials, and/or other VCCCA-funded program?	\$300																		\$300		
PT2003 Equipment/Office Space Rental	What will you spend for contracts or other equipment directly related to the provision of the VCCCA service? (What rent will you pay directly related to the provision of the VCCCA service?)	\$1,800.00																		\$1,800.00	Program lab table compared to Plan lab table	
PT2003 Total Budget	The sum of all categories automatically	\$1,004.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,004.00	0



BUDGET																				TOTALS	
PT2004 Contracted Service Provision	What will you spend for contract or purchased services from private or public providers?	\$1,000																		\$1,000	
PT2004 Personnel	What will you spend for salaries, wages, and expense of staff? (Must be VJCCCA-funded employment) (Must be VJCCCA-funded)	\$17,000																		\$17,000	
PT2004 Travel	What will you spend for travel costs? (Must be related to serving VJCCCA clients)	\$100																		\$100	
PT2004 Staff Development	What will you spend for training for employees/clients? (Must be VJCCCA-funded)	\$0																		\$0	
PT2004 Telecommunications	What will you spend for internet access and telephone services used directly for serving VJCCCA clients?	\$0																		\$0	
PT2004 Supplies & Materials	What will you spend for educational materials, books, instructional materials, and other VJCCCA-funded program?	\$300																		\$300	
PT2004 Equipment/Office Space Rent	What will you spend for contracts or other equipment directly related to the provision of the VJCCCA service? (What rent will you pay directly related to the provision of the VJCCCA service?)	\$1,800.00																		\$1,800.00	Program lab costs compared to Plan lab costs
PT2004 Total Budget	(This total column automatically totals the other columns)	\$1,004.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,004.00	\$0.00











# **VJCCCA New Program/Service Concept Paper Template**

This information is embedded here for reference only. Do not input information within this spreadsheet. Submit Concept Papers as stand alone Word documents to your VJCCCA Coordinator.

## **Name of Proposed Program**

## **Program Provider/Operated By**

## **Program Coordinator/Contact Information**

## **Program Physical Address**

## **Program Projected Start Date**

## **Program Description and Target Population**

- o Overall Description of the Program (can include logic model / theory of change)
- o Evidence and Research-Base for Program Effectiveness / Reference for Listing Within Model Program Guide
- o Program Goals / Expected Outcomes
- o Program Content / Activities
- o At Risk Need Areas and Protective Factors Program Designed to Target
- o Identify the population to be served (age, gender, at-risk behavior(s) to be targeted, etc.)
- o Program Capacity or Maximum Number of Participants
- o Program Length / Duration
- o Hours of Operation
- o Program Staffing

## **Program Budget**

- o Please provide details regarding the planned budget for this proposed program.
- o When applicable, please provide details regarding contracts (for purchased services from private or public providers; personnel costs; travel expenses; staff development; telecommunications; supplies and materials; and equipment/office space rental.
- o Will this program be funded entirely by VJCCCA? If not, what other funding sources will be utilized?

## ***For Prevention Programs ONLY***

### **Assessment Tool**

- o What tool will be used to screen youth for risk, as well as to establish the need for the program?
- o Who will administer the tool?

### **Referral Process Overview**

- o Referral Process
- o Referral Sources

### **Data Collection and Tracking Plan**

- o Describe plan for collecting and reporting youth-specific and program data

### **Other**

- o Please provide any additional information to be considered.

## **SUPPORT LETTER TEMPLATE**

Grant Applications require a support letter from the Judge, CSU Director, and local CPMT Chairperson.

### **DATE**

### **TO:**

Virginia Department of Juvenile Justice  
600 E. Main Street, 20th Floor  
Richmond, Virginia 23219

Re: Virginia Juvenile Community Criminal Control Act (VJCCCA) Plan, **LOCALITY NAME**

Dear **NAME**,

As **TITLE** of the **XX** District Court Service Unit, I am submitting this letter in support of the **LOCALITY NAME** Virginia Juvenile Community Criminal Control Act (VJCCCA) Plan. **/MY OFFICE/AGENCY** participated in the development of this plan and support the services that will be provided.

Sincerely,

**NAME**

**TITLE**

**CC:**

**Virginia Juvenile Community Crime Control Act  
Certification Form FY 2023 - FY 2024  
General Conditions**

The Department of Juvenile Justice has notified you of funding allocated to your locality. Will your locality make application to participate in the Virginia Juvenile Community Crime Control Act in FY2023 and FY2024?

Yes  No

The Chief Administrative Officer submitting this local plan certifies that the participating jurisdiction:

- A. Will not contribute less funding for the implementation of this local plan than the amount required in §16.1-309.6 of the Code of Virginia;  
<https://vacode.org/16.1-309.6/>
- B. Will not utilize funds provided by this Act to supplant funds established as the state pool of funds under §2.2-5211 in compliance with §16.1-309.3 C of the Code of Virginia;  
<https://vacode.org/2.2-5211>;<https://vacode.org/16.1-309.3>
- C. Will expend local maintenance of effort funds prior to expending state VJCCCA funding;
- D. **Will comply with all provisions of §16.1-309.9 of the Code of Virginia** which gives the Board of Juvenile Justice the authority to establish and enforce standards and to review the expenditures and services established by the local plan;  
<https://vacode.org/16.1-309.9/>
- E. Prior to development of this plan, consulted with the judges of the Juvenile and Domestic Relations District Court, the Directors of Court Service Units of the participating jurisdictions, the Community Policy and Management Teams established under §2.1-751 of the Code of Virginia and, the director of any Office on Youth (established pursuant to §66.26), if such office serves the jurisdictions); and
- F. Will submit routine reports and any other information to the Director of the Department of Juvenile Justice for each program or service funded by the Act in compliance with §16.1-309.3 E and §16.1-309.10 of the Code of Virginia and all applicable Departmental procedures.

\_\_\_\_\_  
Name of Chief Administrative Officer  
(County Administrator/City Manager)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Jurisdiction

Date

---

**Table 1: FY23/24 Allowable VJCCCA Funded Programs and Services** (updated 12/09/2021)

VJCCCA GRANT PLAN ADMINISTRATION	
<b>Coordinator/Administrative Services</b>	<p>Administrative services to manage VJCCCA plans, programs, and services</p> <p><u>Services may include:</u> plan development coordination, Plan and/or Data Contact responsibilities, negotiating/monitoring service contracts, and attending VJCCCA meetings and/or training</p> <p><u>Requirements:</u> Plans may allocate up to 5% of total VJCCCA budget for compensation of these services by non-DJJ staff; FTE percentages must be proportional to allocation</p>
PUBLIC SAFETY	
Pre-Dispositional Detention Alternatives	
<b>PRE-D Outreach Services</b>	<p>Monitoring that provides for public safety and assures youth's availability for court through random contacts at home, school, and within the community via face to face or phone/video contact</p> <p>This category of services should not be used for CHINS or other non-detainable offenses.</p> <p><u>Target Population:</u> Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped down from a more-restrictive detention alternative</p> <p><u>Requirements:</u> Program guidelines must be established through an MOA with provider and must include program expectations established by court and CSU, including: number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p>
<b>PRE-D Electronic Monitoring (EM) &amp; Global Positioning Service (GPS)</b>	<p>Monitoring that provides for public safety and assures youth's availability for court through use of electronic monitoring (EM) or global positioning service (GPS)</p> <p>This category of services should not be used for CHINS or other non-detainable offenses.</p> <p><u>Target Population:</u> Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped up/down from a less/more-restrictive detention alternative.</p> <p><u>Requirements for non-DJJ providers:</u> Program guidelines must be established through an MOA with provider and must include program expectations established by court and CSU, including: number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p> <p>Use of EM/GPS must also include Pre-D Outreach Services as a component of this service.</p>

<p><b>PRE-D Structured Day &amp; Evening Reporting Programs</b></p>	<p>Non-residential programs that provide structured activities and supervision during or after regular school hours (especially during the hours of 3:00pm-7:00pm), and are used as a pre-dispositional alternative to secure detention This category of services should not be used for CHINS or other non-detainable offenses.</p> <p><u>Target population:</u> Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped up/down from a less/more-restrictive detention alternative</p> <p><u>Services include:</u> transportation; counseling; supervision; academic support; vocational development; cultural, educational and recreational activities; pro-social skill development</p>
<p><b>PRE-D Shelter Care</b></p>	<p>Short-term (up to 90 days) residential care programs that focus on stabilizing youth behavior and are used as a pre-dispositional alternative to detention. This category of services should not be used for CHINS or other non-detainable offenses.</p> <p><u>Target Population:</u> Pre-dispositional youth in need of a detention alternative (with a DAI score of 10-14); Youth stepped up from a less-restrictive detention alternative; Youth stepped down from secure detention</p> <p><u>Services include:</u> assessment(s) and a specifically approved range of services to address treatment needs such as counseling, academic support, interagency services referrals</p>
<p><b>Post-Dispositional/Graduated Sanctions</b></p>	
<p><b>POST-D Outreach Services</b></p>	<p>Monitoring that provides additional contacts to home, school, and within the community via face to face or phone/video contact in order to enhance probation/parole supervision</p> <p><u>Target Population:</u> Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition</p> <p><u>Requirements:</u> Program guidelines must be established through an MOA with provider and must include program expectations established by court and the CSU, including: number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p> <p>The number of contacts shall be determined in advance, proportional to severity of need with a plan to decrease over time, and should not remain in place for over 30 consecutive days without CSU Supervisor approval.</p> <p><b>Additional surveillance contacts do not replace contacts made by the youth's probation/parole officer.</b></p>

<p><b>POST-D Electronic Monitoring (EM) &amp; Global Positioning Service (GPS)</b></p>	<p>Monitoring that provides additional surveillance in order to enhance probation/parole supervision through use of electronic monitoring (EM) or global positioning service (GPS);</p> <p><u>Target Population:</u> Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition</p> <p><u>Requirements for non-DJJ providers:</u> Program guidelines must be established through an MOA with provider and must include program expectations established by court and the CSU, including: number and mode of contacts; length of stay; a plan for step up/down as needed based on a system of graduated sanctions and incentives; hours of operation; program behavior management system; and admission/dismissal criteria.</p> <p>The number of contacts shall be determined in advance, proportional to severity of need with a plan to decrease over time, and should not remain in place for over 30 consecutive days without CSU Supervisor approval. Additional surveillance contacts do not replace contacts made by the youth's probation/parole officer.</p> <p>Use of EM/GPS must also include Post-D Outreach Services as a component of this service.</p>
<p><b>POST-D Structured Day &amp; Evening Reporting Programs</b></p>	<p>Non-residential programs that provide structured activities and supervision during or after regular school hours (especially during the hours of 3:00pm-7:00pm) in order to enhance probation/parole supervision</p> <p><u>Target Population:</u> Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition</p> <p><u>Services include:</u> transportation; counseling; supervision; academic support; vocational development; cultural, educational and recreational activities; pro-social skill development</p>
<p><b>POST-D Shelter Care</b></p>	<p>Short-term (up to 90 days) residential care programs that focus on stabilizing youth behavior in order to enhance probation/parole supervision</p> <p><u>Target Population:</u> Youth on probation or parole in need of additional supervision; youth facing technical violation(s) of supervision; youth before the court for disposition</p> <p><u>Services include:</u> assessment(s) and a specifically approved range of services to address treatment needs such as counseling, academic support, interagency services referrals</p>



ACCOUNTABILITY	
<b>Community Service Programs</b>	<p>Programs that provide community service work opportunities for youth that include supervision and recruiting &amp; establishing partnerships with worksites; May also incorporate social learning and/or restorative principles; transportation to/from worksites Case management duties alone (providing a list of worksite opportunities, monitoring attendance, verifying completion) do not meet the requirements for this program.</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole facing technical violation(s) (graduated sanction)</p> <p><u>Requirements:</u> An MOA between DJJ and the locality (as the service provider) is required.</p>
<b>Law Related Education Programs</b>	<p>Programs that encourage youth to become law-abiding citizens by promoting civic responsibility, accountability, and an understanding of the legal system; may also include offense-specific individual/group discussions, interactive web-based presentations, pre &amp; post knowledge tests</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole facing technical violation(s) (graduated sanction)</p> <p><u>Program Examples:</u> Virginia Rules</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCA Coordination Team</p>
<b>Restorative Justice Programs</b>	<p>Programs that provide youth an opportunity to repair harm caused by their behavior and to recognize how their behavior impacts others; May also include restitution and/or other compensation to victims</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole facing technical violation(s) (graduated sanction)</p> <p><u>Services include:</u> circle processing; community conferencing; victim/offender conferences</p> <p><u>Requirements:</u> Participation by all parties is strictly voluntary.</p>
<b>Shoplifting/Larceny Reduction Programs</b>	<p>Programs that educate participants on the laws and consequences of shoplifting and/or larceny; May also include developing consequential thinking skills; discussing alternatives to problem behavior; addressing thinking patterns, values, and beliefs that lead to problem behavior</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) on charges related to shoplifting and/or larceny; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior</p> <p><u>Program Examples:</u> Youth Emerge Straight (Y.E.S.); STOPLifting (3rd Millennium Classrooms)</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCA Coordination Team</p>

**COMPETENCY DEVELOPMENT**

<b>Anger Management Programs</b>	<p>Programs that teach alternative means of communicating and problem solving to reduce aggressive behavior; May also include individual/group counseling and education; conflict resolution skills; self-regulation skills; cognitive behavioral interventions; development of problem solving, impulse-control, and coping skills</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) on charges related to violence and/or aggression; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior</p> <p><u>Program Examples:</u> Aggression Replacement Therapy (ART); Thinking For a Change (T4C); 3rd Millennium Classrooms; Peaceful Alternatives To Tough Situations (PATTs)</p> <p><u>Requirements:</u> Services must be provided by a licensed mental health professional with applicable degree(s) and specialized training* or a curriculum/program approved by the VJCCCA Coordination Team</p>
<b>Assessments/Evaluations</b>	<p>Assessments/evaluations for youth requiring clinical services in order to fulfill diversion plan or court ordered obligations. The SASSI does not meet the requirements for this program.</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) requiring clinical services in order to fulfill diversion or court-ordered obligations</p> <p><u>Requirements:</u> Services must be provided by a licensed mental health professional with applicable degree(s) and specialized training*</p>
<b>Clinical Services</b>	<p>Mental health services to meet the needs of youth and family; May include individual, group, or family counseling; in-home counseling; equine therapy; art therapy; music therapy; etc.</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) with an identified need for mental health services</p> <p><u>Requirements:</u> Services must be provided by a licensed mental health professional with applicable degree(s) and specialized training*</p>
<b>Employment/Vocational Programs</b>	<p>Programs that prepare youth with basic employment skills and assist them in obtaining employment; May include vocational assessment and counseling; job and pre-employment skill development; on-site supervision/supported employment; coordination of transportation; job placement programs</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) with an identified need for employment skill building; youth on supervised probation/parole with an identified need for related skill development</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>

<p><b>Gang Intervention Programs</b></p>	<p>Programs designed to reduce gang involvement; May include skill development to assist youth in critical thinking, decision making, and resistance/refusal skills; identifying and addressing youth, family and community factors that influence gang involvement; mentoring/coaching; wraparound services and supports; individual/family/group counseling; connecting youth to pro-social supports, places, and activities; tattoo removal; job training/placement</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) on charges related to gang involvement; youth on supervised probation/parole with an identified need</p> <p><u>Program Examples:</u> The Phoenix Curriculum; Gang Resistance Education and Training (G.R.E.A.T.); Youth Advocate Programs (YAP)</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>
<p><b>Life Skills Programs</b></p>	<p>Programs that promote skill development to assist youth in maintaining pro-social and healthy behaviors to become productive citizens; May include individualized services based on <b>youth's</b> identified criminogenic need; consequential thinking, goal setting, social perspective-taking, and/or interpersonal skill development; independent living skills; development of healthy relationships and support systems</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) with an identified need for life skills development</p> <p><u>Program Examples:</u> Casey Life Skills; Botvin LifeSkills Training; ARISSE; Project Life</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>
<p><b>Mentoring Programs</b></p>	<p>Programs that build competency by providing a positive adult relationship/role model to support, guide, and enhance opportunities for youth to meet their goals and be successful; May include modeling/teaching prosocial skills and coping mechanisms; advising; reinforcing and coaching positive behavior; interpersonal skill training</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need</p> <p><u>Program Examples:</u> MENTOR Virginia</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>
<p><b>Parenting Skills Programs</b></p>	<p>Programs designed to build positive parenting solutions, enhance parenting skills, and provide support to the parents/guardians/caretakers/natural supports of justice-involved youth; May include parent/guardian empowerment; culturally competent programming; fatherhood initiatives</p> <p><u>Target Population:</u> Parents/guardians/caretakers/natural supports of youth before intake or the court (Pre-D or Post-D) or on supervised probation/parole</p> <p><u>Program Examples:</u> The Parent Project; 24/7 Dad; FAST Families &amp; Schools Together®; Strengthening Families</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>

<p><b>Pro-Social Activities</b></p>	<p>Programs, services, and activities that build protective factors, provide positive reinforcement, and reduce likelihood for future delinquency through pro-social activities; May include structured recreational activities; extracurricular activities; cultural activities; lessons/classes; costs associated with GED testing</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need</p> <p><u>Requirements:</u> Prior approval must be received from the VJCCA Coordination Team. This category must be a standalone program on the plan.</p>
<p><b>Pro-Social Skills Programs</b></p>	<p>Programs tailored to the individual needs of youth that teach skills to enhance pro-social behaviors and improve consequential thinking skills; May include cognitive behavioral interventions; gender specific programming; character development and value clarification; addressing thinking patterns, values, and beliefs that contribute to problem behavior</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need to strengthen protective factors</p> <p><u>Program Examples:</u> Thinking For A Change (T4C); 3rd Millennium Classrooms; Girls Circle; The Council for Boys and Young Men; Unity Circle; Becoming a Man (B.A.M) Program; Working on Womanhood (WOW)</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCA Coordination Team</p>
<p><b>Sex Offender Services</b></p>	<p>Programs and services that promote public safety through education and/or treatment of sexual offending behaviors; May include sexting education; personal boundary education; <b>individual, family, and group counseling/treatment</b></p> <p><u>Target Population:</u> Youth before intake or court (Pre-D or Post-D) or on supervised probation/parole on charges related to sexting, pornography, and/or sexual offending behaviors</p> <p><u>Requirements:</u> Services must be provided by a licensed professional with applicable degree(s) and specialized training* or a curriculum/program approved by the VJCCA Coordination Team</p>
<p><b>Substance Abuse Education/Treatment Programs</b></p>	<p>Programs designed to teach youth the consequences of illegal substance use, assist the youth in remaining drug and alcohol free, and to avoid further problem behavior; May include substance abuse education; substance abuse counseling/treatment</p> <p>Urinalysis, breathalyzer, and other drug testing may be conducted by the service provider only when done in conjunction with treatment program administration. Drug testing alone is an excluded service.</p> <p>The SASSI does not meet the requirements for this program.</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) on charges related to drugs or alcohol; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior</p> <p><u>Requirements:</u> Services must be provided by a licensed professional with applicable degree(s) and specialized training* or a curriculum/program approved by the VJCCA Coordination Team</p>

<p><b>Truancy Intervention Programs</b></p>	<p>Programs that improve school engagement and reduce further court involvement by addressing barriers to school attendance; May include mentoring/coaching and counseling; incentives and rewards; summer transition services; morning accountability/wake-up calls; home visits; student/teacher relationship building; college &amp; career readiness services; academic supports; truancy-based mediation/restorative practices; alternative court programs/teen court</p> <p><u>Target Population:</u> Youth before intake for CHINS-Truancy petitions; youth on supervised probation/parole facing technical violation(s) (graduated sanction) for related behavior</p> <p><u>Program Examples:</u> Achievement Mentoring Program (AMP); Check and Connect; School Engagement Program by Domus; On Track Supports by RISE Network; Preparing Our Kids for Success by Parent Project; Youth Advocate Program – Truancy (YAP)</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCA Coordination Team</p>
<p><b>Specialized Program Services</b> (formerly Supervision Plan Services)</p>	<p>Funding allocated for the purchase of services that are not provided for within the current VJCCA plan. Services may include any service or program outlined on the Allowable Services List.</p> <p><u>Target Population:</u> Youth before intake or the court (Pre-D or Post-D) on charges related to the requested service; youth on supervised probation/parole facing technical violation(s) (graduated sanction) related to/indicating need for requested service</p> <p><u>Requirements:</u> Approval must be received from the VJCCA Coordination Team</p>
<p><b>GROUP HOMES</b></p>	
<p><b>Group Home Programs</b></p>	<p>Programs that provide a residential placement in a non-secure environment; includes placement in a homelike foster care environment</p> <p><u>Target Population:</u> Youth before the court (Pre-D or Post-D); youth on supervised probation/parole with an identified need</p> <p><u>Requirements:</u> Must meet licensing, regulatory, and certification requirements.</p>

\* All service providers (including local VJCCA-funded employees and contracted providers) must possess the required professional credentials and must be operating in compliance within regulations and scope of practice, including but not limited to the VA Dept. of Health Professions Board of Counseling.

**Table 2: FY 23/24 Allowable VJCCCA Funded Prevention Programs and Services (updated 12/09/2021)**

COMPETENCY DEVELOPMENT	
<b>Gang Prevention Programs</b>	<p>Programs designed to prevent gang involvement; May include skill development to assist youth in critical thinking, decision making, and resistance/refusal skills; identifying and addressing youth, family and community factors that influence gang involvement; mentoring/coaching; wraparound services and supports/case management; individual/family/group counseling; connecting youth to pro-social supports, places, and activities; tattoo removal; job training/placement</p> <p><u>Target Population:</u> Youth who have been identified, by an approved assessment tool, as being at-risk for gang involvement</p> <p><u>Program Examples:</u> The Phoenix Curriculum; Gang Resistance Education and Training (G.R.E.A.T.); Youth Advocate Programs (YAP)</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>
<b>Substance Abuse Prevention Programs</b>	<p>Programs designed to teach youth the consequences of illegal substance use, assist the youth in remaining drug and alcohol free, May include substance abuse education; substance abuse screening (i.e. SASSI), assessment, and counseling Urinalysis, breathalyzer, and other drug testing is a prohibited service.</p> <p><u>Target Population:</u> Youth who have been identified, by an approved assessment tool, as being at-risk for substance abuse</p> <p><u>Requirements:</u> Services must be provided by a licensed professional with applicable degree(s) and specialized training* or a curriculum/program approved by the VJCCCA Coordination Team</p>
<b>Truancy Prevention Programs</b>	<p>Programs that improve school engagement and prevent youth from becoming truant by addressing barriers to school attendance; May include mentoring/coaching and counseling; incentives and rewards; summer transition services; morning accountability/wake-up calls; home visits; student/teacher relationship building; college &amp; career readiness services; academic supports; case management; truancy-based mediation/restorative practices; alternative court programs/teen court; truancy awareness campaigns</p> <p><u>Target Population:</u> Youth who have been identified, by an approved assessment tool, as being at-risk for truancy</p> <p><u>Program Examples:</u> Achievement Mentoring Program (AMP); Check and Connect; School Engagement Program by Domus; On Track Supports by RISE Network; Preparing Our Kids for Success by Parent Project; Youth Advocate Program – Truancy (YAP); Wyman’s Teen Outreach Program (TOP); Communities in Schools; Truancy Court Program (TCP); Ability School Engagement Partnership</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>
<b>Specialized Prevention Programs</b>	<p>Programs that provide specialized services to prevent youth from becoming involved in the juvenile justice system</p> <p><u>Target Population:</u> Youth who have been identified, by an approved assessment tool, as being at-risk for juvenile justice system involvement</p> <p><u>Requirements:</u> A curriculum/program approved by the VJCCCA Coordination Team</p>

\* All service providers (including local VJCCCA-funded employees and contracted providers) must possess the required professional credentials and must be operating in compliance within regulations and scope of practice, including but not limited to the VA Dept. of Health Professions Board of Counseling.